

Pupil Premium Income and Expenditure 2015/16

Number of students and pupil premium (PPG) received.	
Total number of students on roll (KS3-4)	856
Number eligible for PPG	366
Total PPG received	£325,000

Summary of PPG spending 2015-16
Objectives of PPG
To tackle the progress and attainment gaps in all key stages and in all subject areas by specifically providing additional support for those in receipt of the PPG.
Improve the expertise of staff in dealing with the specific needs of these students.
Reduce the % of NEETs amongst the PP cohort
To reduce the discrepancy in terms of negative behaviour and exclusions of those in receipt of PPG
To improve the attendance of those in receipt of the PPG to at least in line with national levels

Item/project	Cost	Objectives
Appointment of Pupil Premium mentor Maths x 3	54,000	To facilitate regular, focussed intervention to correct misconceptions linked to the QLA process
Appointment of Pupil Premium mentor English	16,134	To facilitate regular, focussed intervention to correct misconceptions linked to the QLA process
Appointment of Pupil Premium mentor Science	16,134	To facilitate regular, focussed intervention to correct misconceptions linked to the QLA process
Appointment of Pupil Premium mentor ICT	20,000	To facilitate regular, focussed intervention to correct misconceptions linked to the QLA process
Appointment of Pupil Premium mentor Accelerated reader	16,134	To raise the functional literacy levels of students entering the Academy as a lower than national rate.
Pupil Premium mentor KS3 specialism English/Humanities	10,000	To promote engagement and challenge amongst Pupil Premium students at KS3
Pupil Premium mentor GCSE English examiner	15,000	121 tuition across KS4 to more rapidly close gaps caused by legacy underachievement.
Additional hours for specific drilling down into PP data	1,107	To enable more precise and therefore more useful interventions
Examination and revision packs	10,860	To provide disadvantaged students with the tools required to compete with their more advantaged peers locally and nationally.
Employment of Inclusion manager for select PP cohort Y8-11	£4,308	Reduce the exclusions of disadvantaged students and reengage in the curriculum
Department sundries and bid in funding	£3000	To enable access to trips and events that shows a closing of the participation gap
Uniform	£5000	To ensure access for the most needy

Music fees	£9,000	To provide cultural capital at KS3 and additional intervention and KS4
Start up costs for Inclusion unit	£10,000	Reduce the exclusions of disadvantaged students and reengage in the curriculum
CPD inclusion manager	£3,000	To embed the leadership of inclusion and provide focussed leadership
CPD all staff	£4,000	To embed the leadership of inclusion and provide focussed leadership
Alfie software and Pearson online	£4,000	To provide more and better quality revision and assessment beyond the Academy
NPQH training, PP CML	£2000	To embed the leadership of inclusion and provide focussed leadership
Additional invigilation for PPG students	£3000	Ensured access by some previously school refusing students KS4
Pupil Premium after school sessions (all year)	£900,00	A safe place to complete revision and develop learning.
Accessible reading for SEN PP students	£1000,00	Improve cultural capital and literacy
Additional staffing mathematics (from Jan)	£45,000	Smaller groups enabling better quality marking and feedback and additional teaching time for those students whose legacy
Enrichment contributions	£15,000	Equality of opportunity
Rewards and increased communication	£15,000	To ensure engagement
Access to ICT budget	£15,000	To provide revision and working told and to allow equality of opportunity
Breakfast club	£9,000	To improve attendance
CAT testing	£9,000	Identify students where legacy underachievement meant KS2 scores were too low a predictor.
Additional CEG	£9,000	To ensure higher access to quality information and reduction of NEETS

Impact.

The Achievement gap in every year group closed against national 'other' students in 2015-16. Please see attached graphs.

Behaviour and engagement visibly improved as measured by our HMI visit where reports comment on the lack of obvious difference between PP students and other students in work quality.

PP NEETS were reduced and targeted students improved their overall attendance, the attendance at parents evening also improved.