

# **Don Valley Academy & Performing Arts College**



## **PUPIL PREMIUM POLICY**

**September 2013**

Don Valley Academy & Performing Arts College believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) supports us in achieving this.

## **Purpose**

1. To ensure consistency in our approach to supporting students who are eligible for the PPG
2. We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes, ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
3. In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged
4. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of students the school has legitimately identified as being socially disadvantaged.
5. Pupil Premium funding will be allocated following a needs analysis which overcoming gaps in learning will identify priority classes, groups or individuals. Limited funding and resources means that not all students receiving free school meals will always be in receipt of Pupil Premium interventions at any one time.

## **Provision**

The range or provision the Governors may consider making for this group could include:

- √ Providing intervention work with an experienced teacher focussed on overcoming gaps in learning
- √ 1:1 or small-group support
- √ The provision of specific or specialist equipment
- √ Additional teaching and learning opportunities provided through trained staff
- √ Achievement for all programme
- √ Mentoring, enabling students in challenging circumstances to have somewhere to go and someone to listen to them

- All our work through the pupil premium will be aimed at accelerating progress
- Pupil premium resources may also be used to target higher attaining students on FSM
- Provision will not be aimed at statemented students

## **Reporting**

It will be the responsibility of the Principal or a delegated member of staff, to produce regular reports for the Governors School Improvement Group on:

- The progress made towards narrowing the gap for socially disadvantaged students
- An outline for the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress, made by the students receiving a particular provision

This information will also be made known to the Full Governing Body

The Governors of the Academy will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged students. This task will be carried out within the requirements published by the Department of Education.

## **Outcomes**

- Students eligible for PPG will have greater chances available to them to enhance opportunities and attainment
- Student's enhanced opportunities will raise motivation and self-esteem
- Attainment of socially disadvantaged students will be maximised
- Accelerated progress of those students identified
- Socially disadvantaged students will have greater opportunities to take a full part in the school's curriculum including educational visits progress, moving students to at least age related expectations. Initially this will be in literacy and maths