

PUPIL PREMIUM GRANT EXPENDITURE: REPORT TO GOVERNORS AND PARENTS: 2012/13

Number of students & pupil premium (PPG) received			
Total number of students on roll		1158	
Percentage of students eligible for PPG		38%	
Amount of PPG received per pupil		£623 (April 2012) £623 per LAC £900 (April 2013)	
Total amount of PPG received		£247,000	
Summary of PPG spending 2012-13			
Objectives of spending of PPG: To raise attainment of students at risk of underachieving, particularly in English and Maths. To provide additional support and resources to those students at risk of underachieving, particularly in English and Maths. To support the emotional aspects of our more vulnerable students through targeted pastoral work. To provide enrichment for students who may not normally be able to undertake such experiences To reengage students who find it difficult to engage in some subjects. To improve attendance as a support to learning.			
Record of PPG spending by item/project 2012-13			
Item/Project	Cost	Objectives	Outcomes/Impact
LSAs, Inclusion & Pastoral staff	£55,000	To improve self-confidence, engagement, behaviour. To champion inclusion with high quality interventions	10% reduction in negative behaviour incidences compared to same period in the previous year. These include FTE,ISE,SPT,safety net & detentions. Records of ever6 students held.
Subject staff	£61,000	To support, through intervention, students at risk of underachieving	The number of English & maths teachers increased, reducing class sizes which contributed particularly in Y11 towards the isg closing.
Achievement for all programme -incl staff training	£3,000	To improve students' progress	Exclusions for ever6 students on the programme,reduced from 21 to 2. Attendance improved by 1.9% compared to non ever6 of 0.32% Progress-avel.residual increase in En 2.06% (1/3 of a grade); in Ma 2.96% (almost ½ a grade)
1:1 tuition	£25,000	To ensure targeted students make accelerated progress To develop self-esteem and confidence	Almost all Y11 received some 1:1 tuition – isg closed
Mentoring	£20,000	Individual and group work	Enabled students such as school phobics, pupils with mental health problems, pupils in challenging family

			<p>circumstances to have somewhere to go and someone to listen to them.</p> <p>Outside agency help also enlisted. Attendance has improved as a result and PA % stands at 7% compared to 11%.</p>
Dyslexia family training	£500	To ensure parents/carers feel confident to engage with their child's learning, using the correct approach.	Continuing to support families as they have requested due to its success. Families are now trained in how to support dyslexia.
Alternative Curriculum	£30,000	Work placements and alternative curriculum facilities not in school	Engaged the learners in an alternative curriculum that is more suitable to their learning. Students have gone on to employment and further study. All Y11 students on the programme (8) sat their GCSEs and obtained 10 between them, compared to 2 students with 2 GCSEs the previous year.
Attendance	£25,500	To improve the attendance across the academy and reduce the incidence of persistent absenteeism. Assemblies, awards and persistent chasing of students and parents.	The majority of students are in the academy before the morning bell; the remaining less than 1%, are usually in the academy within 10 minutes of the morning bell. Students and parents are more aware of the consequences of being absent from the academy.
		To improve the attendance across the academy and reduce the incidence of persistent absenteeism.	There has been impact on whole academy attendance. New initiatives have been put in place. 31.2% of pupil premium students obtained 95% or above attendance in 2012/13 compared to 24% in 2011/12 and to 52% across the whole of Y7-11. This will be monitored year on year.
Accelerated reader	£7,000	To improve literacy levels at KS3	Initial data shows that there have more students loaning books. easier to carry out tests in English lessons than in ICT lessons.
Kindles	£800	To encourage reading	Sample of Y7 students, close to

		across the academy.	or above chronological reading age, who had gone down or remained stagnant. Ability to complete a sentence and comprehension of a passage was tested in the summer with positive results. All students, bar one made progress from the previous year. On average the ever 6 students made 2.5 yrs progress compared to non ever 6 of 2 yrs. Anecdotally, students said they were more likely to read at home on a kindle.
Numeracy resources	£6,000	To improve numeracy levels at KS3	New initiative. The resources are part of using the increase in number of lessons from 3 to 4 in Years 7 and 8 to giving more focus on numeracy skills.
Subsidised cost of trips & residential	£4,000	To ensure students have access to academy trips to enrich their curriculum and remove potential cost barriers for parents and carers.	Subject specific trips and residential enabled all students to participate in the enrichment experience.
Subsidise cost of theatre experiences	£1,000	To ensure students have access to drama experiences to enrich their curriculum and remove potential cost barriers for parents and carers.	Enabled all students to participate in the enrichment experience.
Uniforms	£3,000	To remove the potential cost barriers for parents and carers.	£3000 out of a budget for whole school of £7000 has enabled all students to wear the full uniform at all times, breaking down barriers to learning.
Sports events	£2,000	Transport and kits to enable students to represent the academy.	All students able to represent the academy.
SLEUTH	£3,200 p.a.	To improve the reporting and monitoring of behaviour across the academy.	New initiative to begin in September 2013.

Performance of students eligible for FSM and/or LAC						
			Summer 2012		Summer 2013	
			FSM ever6	Non-FSM Me6	FSM ever6	Non-FSM Me6
% of students achieving 5A*-C incl. English & Maths			32%	66%	37%	51.7%
	FSM EVER 6 ACHIEVEMENT/ ATTAINMENT %			FSM EVER 6 IN SCHOOL GAP %		
	ACTUAL			GAP BETWEEN PP STUDENTS AND NON PP STUDENTS		
	2012 (79)	2013 (65)	Improvement on actual 2012	2012 (79)	2013 (65)	% gap closed from 2012
5ACEM	32	37	+5	34	16	-18%
A-C ENG	43	50	+7	30	11	-19%
A-C MATHS	41	54	+13	32	11	-21%
3LP ENG	45	49	+4	12	20	-8%
3LP MATHS	37	48	+11	17	12	-5%
Summary						
Total PPG					£247,000	
Total PPG expenditure					£247,000	
PPG remaining					0	
Plans for current academy year 2013-14						
1:1 Pastoral and inclusion staff support Achievement for all funding Increased literacy and numeracy intervention SLEUTH to support behaviour reporting and monitoring Mentoring Improving attendance Alternative curriculum Student feedback Peer to peer tutoring Meta-cognitive and self-regulating skills through self-assessment, goal setting, reasoning and thinking. Particular response to identified areas from summer 2013 results.						